



# Foundation Stage Curriculum Plan-Spring

## English

Learn alphabet letter names

To continue to learn our phonemes, digraphs and trigraphs in phonics.

To continue to sound out and blend when reading.

To continue to develop our comprehension skills when reading.

Using ascenders and descenders.

Write short sentences with phonic knowledge.

## Maths

Recite to 20.

Compare numbers to 10 and quantities in different contexts.

Subitise and match to numerals to 5.

Find a total.

To recall number bonds to 5.

Explore odd/even/doubling/sharing.

Problem solving and reasoning.

2D and 3D shapes.

## Understanding of the World

Living things – Explore the natural world around them.

Recognise that some environments are different from the one where we live.

Identify similarities and differences between life in this country and life in other countries.

To use our senses whilst outside.

Understand the effects of changing seasons on the world around them.

Compare characters from stories, including figures from the past.

Draw information from a simple map.

## Books

Goldilocks and the three Bears, Sleeping Beauty, Little Red Riding Head, The Gingerbread man, Three Little Pigs, Chinese New Year, Cinderella/Spinderella, Guess How Much I Love You, Th Hungry Caterpillar, Jack and the Beanstalk and The Tiny Seed

## Communication

To ask questions.

To talk in sentences using conjunctions e.g. and/because

To use a lower voice in front of the class.

To retell a story.

To develop my vocabulary.

## Key vocabulary

Digraph, trigraph, tower, castle, forest, enemy, knight, brave, good, evil, Spring, Summer, Winter, Autumn, habitat, plant, root, leaf, bulb, bud, flower, petal, trunk, branch, insect, mammal, arachnid, amphibian, reptile, incubate, shell, yolk, hatch, odd, even, add, total.

## Expressive Arts and Design

Being imaginative with crafts, music and narratives.

Create and join materials to make. Explain why. Easter and Chinese arts and craft.

## DT

DT Structure – Build a house or castle for your traditional tale character.

## P.E – working with others and ball skills

Gross motor skills – control a ball in different ways. Balance, climb, jump and land, including with equipment safely.

Fine Motor skills – pencil grip and control, cutting skills and to use cutlery correctly.

## RE

Special places and special times.

Why is Jesus important/Easter.

Understand that some places/people are special to members of their community.

## PSHE –

Keeping safe.

Rights and Respect

Know and talk about the different factors that support our overall health and wellbeing.

Show resilience and perseverance in the face of challenge.

## Computing

Exploring ICT in our natural environment.

## Key Information

Please support your child with their weekly homework. Your child needs to be reading 5 times a week, please record this in their reading record.

Spellings will be sent home on Friday, please practice these at home over the week and we will check if your child can spell them without help and update their spellings each Friday.

Please check our weekly Friday Eylog message for reminders and updates on our learning.

## Visits

Walk to the dog park – mapwork

Animal Park

Visitors (If possible)

Librarian

Visitors from within school to read stories.