

English

- To continue to learn our phonemes, digraphs and trigraphs in phonics.
- To continue to sound out and blend when reading.
- To increase fluency within reading.
- Using ascenders and descenders.
- To increase the quantity of writing when applying their phonic knowledge.
- To independently use spaces, capital letters and full stops.
- To spell phonetically plausible words and some tricky words.

Maths

Number/Composition:

- Deep understanding of numbers to 10, including composition of each number.
- Subitise up to 5. (Without counting)
- Number bonds to 5 inc subtraction facts and some to 10 including doubling facts. (Automatic recall)
- Addition and Subtract

Numerical pattern:

- Recite beyond 20 and recognise the pattern of the number system.
- Compare quantities up to 10 in different contexts.
- Explore and represent patterns to 10. (including odd/ even/double/ share)

Shape 2D/3D/patterns

Measurement:

- Length, weight and capacity.

Understanding of the World

- Explore the natural world around them.
- Understand some importance processes and changes in the natural world.
- Recognise similarities and differences within life in different countries, religious and culture, between things/people from the past and now.
- Understand the effects of changing seasons on the world around them.
- Draw information from a simple map.

Books

A Superhero like You, Supertato, Captain Fantastic, Zog, Lost and Found, The Smartest Giant in Town, Great Women who changed the World, Pirate Captain Flinn, On the Moon, Pirates Love Underpants, Non-Fiction Neil Armstrong and Mary Anning.

Communication

- To understand a question such as who, what, where, when, why and how.
- To talk in sentences using a range of tenses.
- To use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To have conversations with adults and peers with back-and-forth exchanges.

Key vocabulary

Digraph, trigraph, sentence, past, future, present, dentist, teeth, gums, doctor, nurse, paramedic, fire-fighter, vet, stethoscope, optician, Earth, Moon, space, stars, fossils, past, present, future, continent, ocean, double, number bond, increase, decrease, subtract, less than, more than, odd, even, add, total.

Expressive Arts and Design

- To play an instrument following a musical pattern.
- Creating with materials and mixing colours.
- To invent my own narratives, stories, and poems.
- I know how to share creations, talk about process, and evaluate.

DT

- Use a range of small tools, including scissors, paint brushes and cutlery.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

P.E

- Gross motor skills – control a ball in different ways. Balance, climb, jump and land, including with equipment safely.
- Fine Motor skills – pencil grip and control, cutting skills and to use cutlery correctly.

RE

- Our world and the Creation Story
- Understand that some places are special to members of their community. Know some similarities and differences between different religious and cultural communities in this country.
- Learning and listening to special religious stories.

PSHE –

- Bouncing back when things go wrong and believing you can.
- Healthy eating.
- The importance of moving your body and sleep.
- Seasons
- Growing and changing

Computing

- Exploring ICT in our natural environment.
- Online safety

Key Information

- Please support your child with their weekly homework. Your child needs to be reading 5 times a week, please record this in their reading record.
- Spellings will be sent home on Friday, please practice these at home over the week and we will check if your child can spell them without help and update their spellings each Friday.
- Please check our weekly Friday Eylog message for reminders and updates on our learning.

Visits

- Chard Museum
- Lyme Regis Trip

Visitors (If possible)

- Emergency services/career visits
- Panto