



13<sup>th</sup> November 2018

Dear Parents and Carers,

HMI monitoring visit

On Monday 22<sup>nd</sup> October 2018 we had a monitoring visit from a HMI (Her Majesty's Inspector) working for Ofsted. Please find attached the letter that was written after this recent monitoring visit. This type of visit is not unusual and was prompted by Manor Court, in its previous two full inspections (March 2015 and July 2017), being judged as a school that is Requiring Improvement.

Julie Carrington, our HMI, has stated that she believes that the school is taking effective steps towards being a 'Good' school in our next full (two day) inspection. This will be the first time in over ten years. Our next inspection is anticipated to be in either the summer Term 2019 or autumn 2019. It is more than likely to be in the Summer Term, giving us a deadline to demonstrate greater impact and improvement to the education that we provide all children.

The report states that the school should take further action to:

1. Improve senior and phase leaders' monitoring checks to ensure that their actions enable pupils to make consistently good progress.
2. Ensure that pupils' spelling is improved across the school.
3. Ensure that the trust holds senior leaders to account, ensuring that the school's self-evaluation is accurate.

As a Senior Leadership Team, we are taking immediate action to improve these development points and it is my intention to share these with the parent community in 'Parents forum' on Friday 16<sup>th</sup> or Wednesday 21<sup>st</sup> November. Please do try to attend one of these two dates.

It is pleasing that there are positive aspects to this report.

1. The Head Teacher and his team of leaders are taking determined action to bring about whole-school improvement. Leaders are working on the right aspects.
2. In 2018, the proportion of pupils who left key stage 1 with skills and knowledge expected for reading, writing and mathematics increased steeply because of better teaching pupils received.
3. In Key Stage 2, the proportion of pupils who left the school with skills and knowledge in line with their age showed strong improvement in mathematics and, to a lesser extent in writing and reading. Current pupils are making better progress this year.
4. Leaders' vigorous actions to improve pupils' attendance are proving successful.
5. Leaders' actions to improve the wider school curriculum offer are paying off. Pupils experience a richer curriculum than previously, and this ensures that pupils' depth of knowledge in humanities is improving well.

These emerging 'green shoots' will not detract our attention as a staff from the additional effort and refined work, that is required to achieve our goal of providing an Ofsted validated 'Good' education for your children.

Thank you for your continued ongoing support.

Mr L Talmage  
Head Teacher