



# Foundation Stage Curriculum Plan-Autumn

## All about me

The outcome of our learning will be...  
Art Exhibition of work to parents.

### English

Learn alphabet letter names  
To introduce phonics phonemes  
To begin to sound out when reading.  
To develop letter formation.  
Name writing.

### Maths

Counting to 10  
Recognising number to 10  
Counting objects  
Subitising within 5  
Writing numerals  
Introducing one more, one less and addition including doubling.

### Communication

To encourage children to speak confidently and in sentences.

### Understanding of the World

To explore our environment through on site 'Welly Walks' and visits to the Church.  
Learn about the changes in seasons.  
Carry out Science investigation within their natural world.  
Comment on images of similar situations from the past.

### Books

Golden Rules book, The Colour Monster, Stickman, Owl Babies, Rainbow fish, Were going to find the monster, Stickman Not yet zebra, Sparks in the Sky, Rama and Sita, Nativity, Here Comes Diwali and a range of Christmas stories.

### Key Information

Please bring in your child's completed all about me sheet for them to share in school and read them a bedtime story every night. Please support your child with their phonics and Elyog homework.

### Expressive Arts and Design

Collage, painting – mixing colour, singing, roleplay and selecting resources independently.

### P.E – Me and Myself/Working with others

Gross motor skills – coordination and moving in different ways.  
Fine Motor skills – pencil grip and control.  
Scissor skills

### Religion and Worldviews

How am I special? How are places special? How are different events special?

### Music

Nursery rhymes  
I've got a grumpy face /The sorcerer's apprentice  
Call and response songs / Nativity

### PSHE –

### Me and My Relationships/Valuing difference

To take turns with adult support.  
To initiate conversation with others and respond appropriately.  
To follow the behaviour expectations of school.

### Keywords

Chard, family, independent, collaborate, phoneme, grapheme, tricky words, friends, memories, experience, religion, respect, predict, observe, comment, results, conclude, investigate, natural, season, experiment, formation, subitise.

### Visits

Chard Library  
St Mary's Church  
Finding our way around the school and field.  
Visitors (If possible)  
Librarian  
Visitors from within school to read stories.