



Accessibility Plan

Date: September 2025
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Signed: Luke Talmage

ACCESSIBILITY PLAN

Foundation Classrooms

Access to the site area is level from the car park and from the main playground. The rooms are raised Platforms but there is a ramped access with rail to the main doorway. This door has been widened to allow wheelchair access.

The toilet areas leading off the reception foyer have also had doorways modified and a cubicle widened to allow for children needing support during toileting.

Main Building (B Block)

There is a level entrance used by children and adults coming from the Foundation Classes enabling access to specialist toilet and shower room. There is level access to the main hall and kitchen areas.

The corridor through the new building section is on a gradient with plateau areas outside three classroom entrances. The gradient is quite severe but still within permissible wheelchair usage parameters.

This corridor leads into the old section of B Block. All classrooms from the terminus of the new corridor are accessible to all pupils and wheelchair users. Other accessible facilities include the library, main office, toilets and computer area. There is also a specialist toilet and shower room with a height adjustable sink. These facilities are all situated around the central old hall area in B Block.

One of the front entrances to B Block is now accessible to all following the installation of a ramp. One rear entrance has an uneven stepped approach that is hazardous in some measure to all users. There are six other doorways into B Block, one ramped, that allow easy access to this block.

A Block

This block contains our Year 1 children and toilets for our younger children. It has one ramped access doorway and two others with a small step easily accessible to wheelchairs, although the front doorway is hazardous to all users because of the eccentric slopes and drainage points placed directly in the doorway access way.

C Block

This is a double storey block. There is no access to the upper floor other than by a stone stairway, now carpeted, rising from a small right-angled lobby. The upstairs room is the only room in school not accessible to all pupils. The lower classroom has a double door and a small step allowing wheelchair access with the minimum of assistance.

Playground and site access

One of the three front entrance gateways is stepped and not accessible to all. The other two are wheelchair accessible but due to the topography of the site there is a significant slope. This slope persists in various degrees throughout the playground areas. They are not totally safe areas for

all users. In some parts the slope is quite severe and drainage points and gratings add to the hazards for all users.

The rear gateway leading to the car park area is available to all users and there is now a safe demarcated broad pedestrian walkway to the rear roadway gate. The car park has two clearly marked disabled parking bay areas. Lights are now in place on the pathway to the car park.

Early Years Centre (EYC)

The EYC is situated adjacent to the rear car park of the school and therefore has its own separate entrance. It is an Elliott building. The main entrance door has sloped access and the doors are a suitable width for wheelchair access. There is also a lowered handrail. The EYC has 3 fire exits but the main entrance is the only one accessible by wheelchair users as the rear exit has a step down to the pavement into the play area and the other fire exit has a set of wooden steps down to the pavement leading out of the building. There is a wooden handrail down these steps leading to an exit gate at the bottom.

Once inside the small rooms leading off the main room are all accessible to all pupils and wheelchair users. There are kitchen and toilet facilities directly off the main room with a nappy changing room just off a corridor from the main room. The toilets are accessible for wheelchair users.

The outside area is a mixture of grass and tarmac areas all fully accessible by wheelchair users and there is a covered pergola with an accessible slope.

General Comments

There is a fence around the field and fobs are used throughout the site to gain access and increase security (including gates). There are fences and fobbed gates at the front of the school restricting access to the front perimeter of the school and to the Key Stage One and Key stage Two playgrounds. Parents and pupils can access details of provision for disabled users through the school website or by asking for a printed copy in our school office.

Curriculum

All pupils have access to the whole school site which allows them to participate in all areas of school life, including the school field, pond area and school hall. They are encouraged and supported by school staff to participate in all lessons including those with physical elements, to the best of their own abilities and using any specialist equipment such as wheelchairs, gym balls, cushions, writing slopes etc.

Alan Clode

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