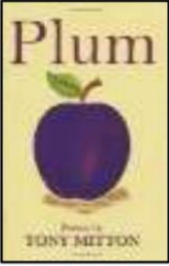


English learning pack activities

<p>1. Poetry We will be using this poem by Tony Mitton as a starting point for our work.</p>  <p>You can find out more about Tony on his website: http://www.tonymitton.co.uk/ Practice reading the poem out loud. Can you memorise it and perform it?</p>	<p>2. Vocabulary Write 2 quick lists: 1. Ten things that make you glum 2. Ten things that make you happy.</p> <p>Choose one of these lists to write as a poem by expanding the items on the list with adjectives and extra detail.</p> <p>For example, pizza could expand to a steaming, crusty pizza with swirls of sweet, red ketchup</p>	<p>3. Dictionary Look at the trees near your home. Do you know what sort of trees they are? Using a dictionary or computer, find the definitions of these words: germination, seedling, sapling, bough, canopy, deciduous, evergreen, forest. Write each word and definition</p> <p>Find the names of 10 trees that grow in the UK. Which is your favourite and why?</p>	<p>4. Research Use a computer to research the importance of trees: Try https://trees.org or https://www.woodlandtrust.org.uk You can also watch this video: https://www.youtube.com/watch?v=z_KMN8532co</p> <p>Make notes in your book about why trees are important or come up with your own ideas.</p>	<p>5. Persuasive poster Make a Plant a Tree in poster to try to encourage people to plant more trees.</p> <p>Include the best ideas from yesterday's notes.</p> <p>How are you going to persuade people?</p>
<p>6. Spelling Write your own silly story about a tree using these year 4 words:</p> <ol style="list-style-type: none"> 1. accidentally 2. believe 3. disappear 4. early 5. naughty 6. ordinary 7. perhaps 8. strange 9. surprise 10. thought 	<p>7. Letter Write a letter addressed to a seed that will one day become a tree. For example: acorn, conker, apple pip, fir cone. Decide on your tone of voice – for example, you could tease and joke with the seed like a mate. You could coax and encourage like a parent. You could ask it for its secrets respectfully.</p> <p>Think about the future of the tree – the cone might become a Christmas tree; the conker a great horse chestnut where children gather conkers.</p> <p>Tell the seed about its wonderful future!</p>	<p>8. Direct speech Practise your use of speech marks. What might different trees say if they could talk?</p> <p>For example</p> <p>The apple tree says, "I bet you can't wait to bake me in a pie." Exclaimed the apple tree.</p> <p>The horse chestnut tree said, 'Who's ready for a game of conkers?'</p> <p>Try the same for other trees – for example a Christmas tree, palm tree, walnut tree, oak tree.</p>	<p>9. Plan Plan a story with the title Lost in the Forest. What could it be about? You can borrow ideas from fairy tale characters in other stories.</p> <p>Can you create a mind map of traditional tales and the characters that you remember?</p> <p>The children in your story could meet characters from traditional stories (e.g. Little Red Riding Hood, the wolf, Goldilocks, Hansel and Gretel, the witch.)</p> <p>Create a story board to plan your ideas.</p>	<p>10. Write Write your Lost in the Forest story. Think about how you can write descriptively by describing your setting and characters.</p> <p>Try using expanded noun phrases e.g.</p> <p align="center">The girl to The sweet, little girl with blonde hair.</p>



Plum



Don't be so glum,
plum.

Don't feel beaten.

You were made
to be eaten.

But don't you know
that deep within,
beneath your juicy flesh
and flimsy skin,

you bear a mystery,
you hold a key,

you have the making of
a whole new tree.

