

Year 2

Maths

Home Learning Pack 1

## Lesson 1 – Repeated Addition

Recap: Repeated addition is when you add the same number together. This is the same as adding equal groups together (multiplication).

For example,  $5 + 5 + 5 + 5$  is the same as 4 groups of 5 or  $4 \times 5$ .

### Fluency

1. a. How many spots do two ladybirds have?



$2 + 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

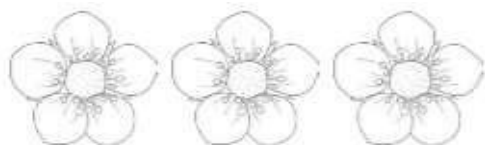
- b. How many spots do four ladybirds have?



$2 + 2 + 2 + 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$




- c. How many spots do three flowers have?



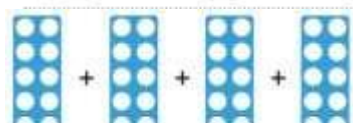



$5 + 5 + 5 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

2. Write the repeated addition and multiplication sentence for each representation.




 +  +        $\square \times \square = \square$   
 $\square + \square + \square = \square$

a.

 +  +  +        $\square \times \square = \square$   
 $\square + \square + \square + \square = \square$

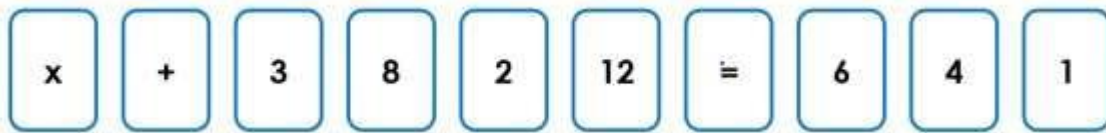
b.

3. Match the repeated addition to the correct representation and multiplication sentence.

$3 + 3 + 3$		$2 \times 5$
$5 + 5$		$4 \times 6$
$6 + 6 + 6 + 6$		$3 \times 3$

### Solve it!



Use the digit cards to write three repeated additions and three multiplication sentences. You can use each card more than once.



___ + ___ = ___	___ x ___ = ___
___ + ___ + ___ = ___	___ x ___ = ___
___ + ___ + ___ + ___ = ___	___ x ___ = ___

### Explain it!

Identify the odd one out. Why is it the odd one out?

A. $3 + 3 + 3 + 3 + 3 + 3$	C. 
B. 	D. $6 \times 3$

\_\_\_ is the odd one out because \_\_\_\_\_

---

## Lesson 2 – Arrays

Recap: Multiplication is commutative. It doesn't matter which way you times the two numbers together, the answer will always be the same.

For example,  $3 \times 10 = 30$  and  $10 \times 3 = 30$ .

This is an array with three rows and two columns.  
It shows  $2 \times 3 = 6$  or  $3 \times 2 = 6$



### Fluency

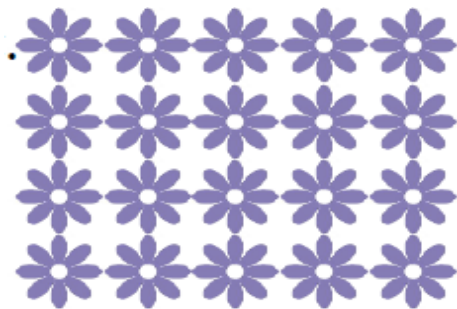
1. Write a multiplication sentence for each array.



a.  $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



b.  $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



c.  $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

2. Match the array to the multiplication sentences.

$6 \times 3$



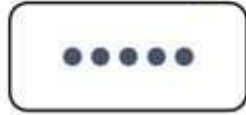
$3 \times 6$

$2 \times 4$



$1 \times 5$

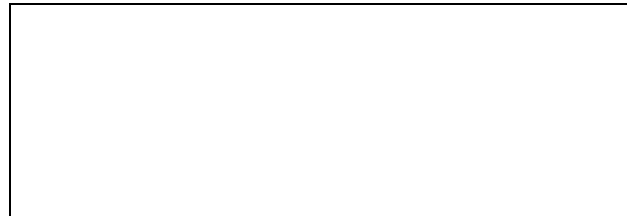
$5 \times 1$



$4 \times 2$

3. Draw an array to match the multiplication sentences.

a.  $4 \times 2$



b.  $6 \times 5$

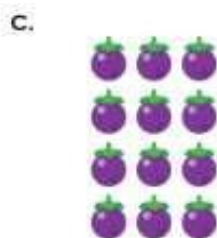


c.  $3 \times 10$



Solve it!

Which array shows  $3 \times 5$ ?



## Lesson 3 – Two Times Table

Recap: When counting in 2s, we jump two numbers or skip one and the numbers are always even.

### Fluency

1. Complete the number track by counting in 2s.

2								
---	--	--	--	--	--	--	--	--

2. Write the multiplication sentence for each representation.



a.  $\square \times 2 = \square$



b.  $\square \times 2 = \square$

3. Match the calculation to the correct answer.

$5 \times 2$

**20**

$2 \times 10$

**16**

$12 \times 2$

**10**

$2 \times 8$

**24**

4. Fill in the missing numbers.

$$\underline{\quad} \times 2 = 16$$

$$\underline{\quad} \times 2 = 20$$

$$12 \times \underline{\quad} = 24$$

$$9 \times \underline{\quad} = 18$$

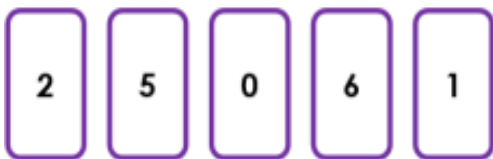
$$\underline{\quad} \times 2 = 0$$

$$5 \times \underline{\quad} = 10$$

**Solve it!**

1. Use the cards below to complete the statement. You can use each card more than once.

$$\square \times 2 = \square \square$$



Can you find another possibility?

2. Leyla and Noel buy sweets from the shop. Who has the most sweets?

Leyla says,



I have 2 packets of 9 sweets.

Noel says,

I have 12 packets of 2 sweets.



**Explain it!**

Jose buys some books. There are 2 books in a pack. Is he correct? Explain why.

Jose says,



I bought 8 packs so I have 15 books.

15							
2	2	2	2	2	2	2	2

Jose is \_\_\_\_\_ because \_\_\_\_\_

---

## Lesson 4 – Ten Times Table

Recap: When counting in 10s from 0, the ones column doesn't change so the numbers will always end in 0.

When multiplying by 10, we are making a number ten times bigger.

### Fluency

1. Complete the number track by counting in 10s.

10								
----	--	--	--	--	--	--	--	--

2. Complete the multiplication sentences.

$6 \times 10 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$\underline{\quad} \times 10 = 70$

$\underline{\quad} \times 10 = 10$

$\underline{\quad} \times 10 = 110$

3. Use  $>$ ,  $<$  or  $=$  to complete the statements.



$3 \times 10$

$0 \times 10$



$10 \times 7$

$1 \times 10$

$0 \times 10$

$5 \times 10$

$6 \times 10$


$12 \times 10$




$10 \times 12$

4. a. How many 10s in 40? \_\_\_\_  
 b. How many 10s in 70? \_\_\_\_  
 c. How many 10s in 100? \_\_\_\_

**Solve it!**

1. Match the calculations to the correct answer.

1 x 10      3 x 10      

5 x 10

Write two multiplication sentences to match the odd one out.

\_\_\_\_ x \_\_\_\_ = \_\_\_\_      \_\_\_\_ x \_\_\_\_ = \_\_\_\_



2. Eggs are sold in boxes of 10.  
 Louise buys 3 boxes. How many boxes does she have?

\_\_\_\_ x \_\_\_\_ = \_\_\_\_

**Explain it!**

Fabian is solving a multiplication. Is he correct? Explain your answer.

He says,

10 x 4 is the same as 4 x 10

Fabian is \_\_\_\_\_ because \_\_\_\_\_

---

## Lesson 5 – Arithmetic

1.  $24 + 10 = \underline{\quad}$

14.  $99 - 9 = \underline{\quad}$

2.  $35 + 20 = \underline{\quad}$

15.  $45 + 24 = \underline{\quad}$

3.  $56 + 40 = \underline{\quad}$

16.  $32 + 67 = \underline{\quad}$

4.  $21 + 30 = \underline{\quad}$

17.  $67 - 45 = \underline{\quad}$

5.  $72 + 30 = \underline{\quad}$

18.  $89 - 32 = \underline{\quad}$

6.  $67 - 50 = \underline{\quad}$

19.  $21 + 56 = \underline{\quad}$

7.  $71 - 20 = \underline{\quad}$

20.  $58 + 26 = \underline{\quad}$

8.  $89 - 70 = \underline{\quad}$

21.  $5 \times 4 = \underline{\quad}$

9.  $63 + 5 = \underline{\quad}$

22.  $8 \times 10 = \underline{\quad}$

10.  $56 + 9 = \underline{\quad}$

23.  $5 \times 2 = \underline{\quad}$

11.  $75 + 3 = \underline{\quad}$

24.  $7 \times 5 = \underline{\quad}$

12.  $54 - 4 = \underline{\quad}$

25.  $10 \times 10 = \underline{\quad}$

13.  $83 - 6 = \underline{\quad}$