

Year 2

English

Home Learning Pack 1

## Lesson 1 – Book Review

Read the Traditional Tale 'Goldilocks and the Three Bears'. Remember to ask an adult about any unfamiliar words.

### Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. One day, Goldilocks went for a walk in the forest and found a house. She knocked, and when nobody answered, she decided to go inside. At the table, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the large bowl.

"This porridge is too salty!" she said. She tasted the porridge from the medium bowl. "This porridge is too sweet!" she said. She tasted the porridge from the small bowl. "This porridge is just right," she said and she ate it all up.

Goldilocks felt tired, so she walked into the living room and saw three chairs. She sat in the large chair to rest her feet. "This chair is too big!" she said. She sat in the medium chair. "This chair is too big, too!" she said. She sat in the small chair. "This chair is just right," she sighed. Just as Goldilocks settled down into the chair to rest, it broke into pieces!

By now, Goldilocks was very sleepy, so she went upstairs to the bedroom. She lay down on the large bed. "This bed is too hard!" she said. Then she lay on the medium bed. "This bed is too soft!" she said. So she lay down on the small bed.

"This bed is just right," she said, and Goldilocks fell asleep.



As she was sleeping, The Three Bears came home. "Someone's been eating my porridge," growled Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear.

"Someone's been sitting in my chair!" said Mummy Bear.

"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

When they got upstairs to the bedroom, Daddy Bear growled, "Someone's been sleeping in my bed."

"Someone's been sleeping in my bed, too," said Mummy Bear.


"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear.

Just then, Goldilocks woke up and saw The Three Bears. "Help!" she screamed. Goldilocks ran down the stairs and out of The Three Bears' house. And she never went back into the woods again.



Now you have read Goldilocks and the Three Bears, your task is to complete a book review about this story.

A Book Review by \_\_\_\_\_

Your star rating for this book 

Title: \_\_\_\_\_ Author: \_\_\_\_\_

<p><b>Plot</b> What happens? Are there any plot twists? Did you find the plot interesting?</p>	<p><b>Characters</b> Who are the main characters? Who was your favourite character? Why?</p>
<p><b>Your opinion</b> Did you like the book? What was your favourite part? Why?</p>	<p><b>Recommend</b> Would you recommend this book to a friend? Why or why not?</p>

## Lesson 2 – Verbs

Use the Goldilocks and the Three Bears text from yesterday's lesson to answer these guided reading questions.

### Guided Reading

#### Literal – Find it!

1. What did Goldilocks think about Daddy Bear's and Mummy Bear's bowls of porridge?

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2. What did Goldilocks find after finishing the third bowl of porridge?

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3. Why did Goldilocks eat the bowls of porridge?

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4. What did Goldilocks think of Mummy Bear's bed?

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5. What did Goldilocks do when she woke up and saw the three bears?

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## English Lesson

Recap: A verb is an action, state or occurrence.

(doing something, feeling or thinking something or something happening)

1. Identify whether these words are a verb or a noun and sort them into the correct group.

Verb	Noun

Goldilocks	bears	walked	bowls	held
sprinted	slept	chair	picked	porridge
bed	looked	screamed	forest	poured

2. Underline all the verbs in the sentences below.

- Goldilocks walked into the forest and jumped over a stone.
- The bear grunted as he got up.
- Goldilocks screamed when she looked at the three bears.
- She held her breath in astonishment.
- Little Bear cried when he realised his chair was broken.

3. Insert a verb to make the sentences make sense.

- a. Goldilocks \_\_\_\_\_ out the house as fast as she could.
- b. Baby Bear \_\_\_\_\_ when he saw someone has eaten his porridge.
- c. Goldilocks \_\_\_\_\_ over a tree stump whilst running home.
- d. She \_\_\_\_\_, and when nobody answered, she decided to go inside.
- e. Daddy bear \_\_\_\_\_ at Goldilocks when he saw her.

4. Write your own sentences about Goldilocks and the Three Bears using these verbs.

Verbs: sprinted   yelled   bellowed   screeched   rushed   darted.

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## Lesson 3 – Adverbs

Use the Goldilocks and the Three Bears text from the first lesson to answer these guided reading questions.

### Guided Reading

#### Inferential – Think about it!

1. How do you think Daddy Bear and Mummy Bear felt when they returned to their house?

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2. How do you think Baby Bear felt when he found his porridge had been eaten and his chair broken?

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3. Describe Goldilocks using three adjectives.

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## English Lesson

Recap: An adverb describes a verb. Adverbs normally have the -ly suffix at the end of the word.

1. Identify whether these words are adverbs or not and sort them into the correct group.

Adverbs	Not Adverbs

Goldilocks	quietly	slowly	bowl	gently
bedroom	love	quickly	porridge	nicely
bed	ate	stir	girl	carefully

2. Underline the adverbs in the sentences.

One day, Goldilocks walked quietly through the forest and found a house.

She was extremely hungry so she quickly tasted the porridge from the large, medium and small sized bowls.

Goldilocks carefully tested the three different sized chairs but unfortunately broke one into pieces. By now, Goldilocks was feeling very tired so she sensibly went upstairs to the bedroom. Eventually, she fell asleep on the comfiest bed.

3. Choose the correct adverb to complete the sentences.

a. quickly/slowly

Goldilocks walked \_\_\_\_\_ through the forest because she was scared.

b. happily/angrily

The three bears roared \_\_\_\_\_ because someone was in their house.

c. carefully/suddenly

The chair broke \_\_\_\_\_ because Goldilocks was too heavy.

d. softly/loudly

The bed creaked \_\_\_\_\_ as Goldilocks climbed into it.

e. gently/aggressively

The leaves rustled \_\_\_\_\_ as the wind blew against the trees in the forest.

## Lesson 4 – Instructions

Today, you are going to write instructions for Goldilocks to help her make her own delicious porridge.

Use the pictures below to think about the steps involved.



Think carefully about the verbs and adverbs you use.

Here are some to help you:

Verbs: pour, mix, stir, heat, add, wait, eat.

Adverbs: carefully, gently, continuously, safely, patiently

Title: \_\_\_\_\_

What you will need:

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What to do:

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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5. \_\_\_\_\_

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6. \_\_\_\_\_

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## Lesson 5 – Suffixes -ment and -ness

Use the Goldilocks and the Three Bears text from the first lesson to sequence these sentences.

### Guided Reading

#### Literal – Find it!

Number the sentences from 1-5 to show their order.

- \_\_\_ Goldilocks woke up and saw the three bears.
- \_\_\_ As she was sleeping, the three bears came home.
- \_\_\_ Goldilocks went for a walk and found a house.
- \_\_\_ Goldilocks went into the living room and saw three chairs.
- \_\_\_ She felt hungry so she tasted the porridge.

### English Lesson

Recap: A suffix is a group of letters that can be added to the end of a root word to form a new word.

Adding the suffix -ment or -ness forms a noun.

1. Add the suffix -ment or -ness to these root words.

Root word	Add -ment or -ness
fit	
ill	
base	
en joy	
sick	
sad	

2. Add the missing letters to complete the spellings.

fitness	illness	sadness	sickness	witness
happiness	basement	enjoyment	pavement	merriment

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3. Use the words above to complete the sentences below.

a. I walked on the \_\_\_\_\_ through town.

b. I do \_\_\_\_\_ training at the gym.

c. I was a \_\_\_\_\_ to an accident.

d. There was lots of \_\_\_\_\_ at my birthday party.

4. Write your own sentences using these -ment and -ness nouns.

a. kindness

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b. enjoyment

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## Spellings

# Adding '-ing', '-ed', '-er', '-est' and '-y' to Words of One Syllable

Practise your weekly spelling words using precursive handwriting.

patting

patted

humming

hummed

dropping

dropped

sadder

saddest

runner

runny